Mrs. Delgado Curriculum Instruction

* Please be sure to visit clever.com (sumdog) and mobymax.com daily for extra skill practice using the information previously sent home. Starfall.com is another great online resource.

Blue Group: Go to engageny.org click on grade K English Language Arts, Click on skill strands (left side of screen), click on unit 7, click on the big book tab, click on the PDF: “Seth” to view stories or follow the link

<http://mc-14193-39844713.us-east-1.elb.amazonaws.com/resource/kindergarten-skills-unit-7-big-book-seth>

* First 3 days practice reading the story “Sal’s Fish Shop” p. 26
* **Activity 1**: In your notebook answer the following questions

Who went into Sal’s Fish Shop?

What does Sal sell in his shop?

What did Pat buy from the fish shop?

* **Activity 2**: Draw a picture and write about your favorite part
* Days 4-6: Go to page 32 and practice reading the story “Lunch”
* **Activity 1**: Answer the following questions in your notebook.

Who had lunch with Seth?

What did the family eat for lunch?

What sound did they make while having lunch?

* **Activity 2**: Draw a picture and write about your favorite part. Be sure to include your opinion of the story and if you would recommend it to a friend.

Purple Group: Go to engageny.org click on grade K English Language Arts, Click on skill strands (left side of screen), click on unit 10, click on the book tab, click on the PDF: “Scott” to view stories, go to page 18 “A Fine Hike” or follow the link

<http://mc-14193-39844713.us-east-1.elb.amazonaws.com/resource/kindergarten-skills-unit-10-reader-scott>

* First 3 days practice reading the story “A Fine Hike” p.18
* **Activity 1**: Answer the following questions in your notebook

What is a hike?

How many miles do Scott, Clive and his dad hike?

What do Scott and Clive do at five?

Why are Scott and Clive smiling as they sleep?

* **Activity 2**: Draw a picture and write about your favorite part. Be sure to include your opinion of the story and if you would recommend it to a friend.
* **Days 4-6**: practice reading the story “The Bike Ride” p.22
* **Activity 1** : Answer the following questions in your notebook

Who is Meg and what does she like to do?

Why was Meg brave?

Why did Meg smile with pride?

* **Activity 2**: Draw a picture and write about your favorite part. Be sure to include your opinion of the story and if you would recommend it to a friend.

Green Group: Go to engageny.org click on grade 1 English Language Arts, Click on skill strands (left side of screen), click on unit 4, click on the big book tab, click on the PDF: “The Green Fern Zoo” to view stories or follow the link

<https://www.engageny.org/resource/grade-1-skills-unit-4-reader-green-fern-zoo>

* First 3 days practice reading the stories “Meet Vern” p. 2 and “Things That Swim” p.4
* **Activity 1**: Answer the following questions in your notebook

 What is Vern’s job?

What are two facts about trout fish?

What are two facts about reef sharks?

What do reef sharks like to eat?

* **Activity 2**: Draw a picture and write about your favorite part. Be sure to include your opinion of the story and if you would recommend it to a friend.
* **Days 4-6**: practice reading the story “Chimps” p.10
* **Activity 1** : Answer the following questions in your notebook

How many chimps are there at the zoo?

What do chimps like to eat?

What does Bart like to eat and how does he get his food?

Why was Carl mad at Norm?

* **Activity 2**: Draw a picture and write about your favorite part. Be sure to include your opinion of the story and if you would recommend it to a friend.

**Social Studies Project**: “My Culture”

Students will create a poster telling about their culture. The poster must include:

1. Picture of the country flag
2. Picture of traditional dish (food) with a brief explanation
3. Holiday tradition with an explanation of it
4. 3 important facts you would like people to know about your culture

**Science project**: “Our Body Systems”

Students will create a diagram for **one** of the following body systems on poster paper and label its parts (You can cut 1 poster board in half to complete both projects). Then write about its function. Include what it is and how it helps us. **Your writing must be at least 5 sentences long**.

**Muscular System, Skeletal System, Circulatory System, Digestive System, or Respiratory System**

Rubric For Social Studies Project:

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
|  I used notebook paper for my projectI don’t have photos for all categoriesI did not write an explanation for food and/or traditionI wrote I fact about my culture I want people to knowMy writing is sloppy and I did not use complete sentences | I used another king of paper for my projectI did not use 5x7 photos for all my picturesI wrote an explanation for food and tradition using 1 sentenceI included 1 or 2 facts I want people to know about my cultureMy writing is a little neat and I forgot to write using complete sentences | I used the appropriate paper to complete my project I included a 5x7 sized photo for each pictureI wrote a brief explanation for both food and tradition (at least 2 sentences for each) categoriesI included 3 facts I want people to know about my cultureMy writing is neat.I used complete sentences in my writing |

Science Rubric

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
| My picture is off topicI forgot to label the partsI wrote 1 sentence about the body system I choseMy writing is very sloppy and has incomplete sentences | I drew a clear picture for my diagramI labeled some of the partsI wrote 3 or 4 sentences about the body system I choseMy writing is a little neat and some of my sentences are complete |  I drew a clear picture for my diagramI labeled each partI wrote at least 5 complete sentences telling about the body system I choseMy writing is neat.I used complete sentences in my writing  |

**Math Instruction**

Whole Group:

Day 1: Write the numbers 1-120 in your notebook

Day 2: Create/write 2 word problems involving adding within 20

Then solve the problem by drawing a picture, and writing a number sentence, writing out the answer using a complete sentence.

Day 3: Create/write 2 word problems involving subtracting within 20

Then solve the problem by drawing a picture, and writing a number sentence, writing out the answer using a complete sentence.

Day 4: Write and solve the 4’s addition and subtraction facts in your notebooks

Day 5: Create a pictograph with the title “ Our Favorite Food” in your notebook. Then answer the following questions:

How many people like\_\_\_\_\_\_\_\_\_\_\_?

Which food do people like the most?

Which food do people like least?

How many people like \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_ altogether?

If 5 more people chose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as their favorite food, what will be the new total for that food?

Day 6: Create a pictograph with the title “ Our Favorite Activity” in your notebook. Then answer the following questions:

How many people like\_\_\_\_\_\_\_\_\_\_\_?

Which activity do people like the most?

Which activity do people like least?

How many people like \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_ altogether?

If 8 more people chose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as their favorite activity, what will be the new total for that activity?